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## **Roots Related to the Senses**

Look at the following list of roots. All of them have to do with the senses. Learn the meanings and spelling of each of these roots.

	Root	Meaning	Example
J	<u>NOOL</u>	e	-
	spi	breathe	respiration
	spec, spect	look at	introspection
	vid, vis	see	visual
	dic, dict	say	dictation
	VOC	call	invocation
	loc lo 14	talk, speak	elocution
	tacı	touch	contact
	path	feeling	sympathy
	aud, ar	hear, listen to	auditorium
	grop'	write	paragraph

Make a word by filling in a root that is propriate for the prefixes and suffixes listed. Be sure the final word you make is spelle correct. Then write the word's meaning. Be sure you make real words. Check your dictionary if you ave doubt

1. intion =								
root	r word	meaning						
2. eent =								
root	final word	meaning						
3. emy =								
root	final word	meaning						
4. conacy =								
root	final word	meaning						
5. contration =								
root	final word	meaning						
For each of the following sentences fill in the blank with appremiete answer.								
1 If something is <i>audi</i>	1 If something is <i>audible</i> , it can be							
a. seen	b. heard c. fe	lt d. sr 'led						
2 A <i>tactile</i> experience is one that involves								
a. seeing	b. talking c. to	uching d. smelling						
3 Something that was an <i>inspiration</i> to you would seem to a. breathe b. talk you c. make you d. help you see								
in new		ten things						
hope	ideas clo	osely clearly						

## The 2 + 1 + 1 Rule

Accent (') used to indicate how to pronounce a word, describes the lifting of the voice. In one-syllable words, claiously to accent is on the first and only syllable. Examples: *cheese*, *grapes*, *sand*. In two-syllable words, the example on the first syllable as in fu' ture and nut' meg and Mon' day. When the accent is more second syllable, your voice will automatically divide the word. Un *fair'*, Ju *ly'*, ex *pect'*, and re *turn'* all have the accent on the second syllable.

The 2 + 1 + 1 Rule applie to word of two syllables or more. It can be stated like this. When a word has two or more syllable, and the last filable is accented and ends in a consonant preceded by a single vowel, double the final consonant when adding a suffix that begins with a vowel.

W	rite the correct	spellings the following we ds.			
1.	defer + ing		5.	control + ing	
2.	admit + ed		6.	confer + ed	
3.	forbid + en		7	ck + ed	
4.	win + er			scratch + ing _	