

ESSENTIAL LANGUAGE STRUCTURES

INTERMEDIATE LEVEL
PREFIXES, ROOTS
AND SUFFIXES

Teacher's Manual

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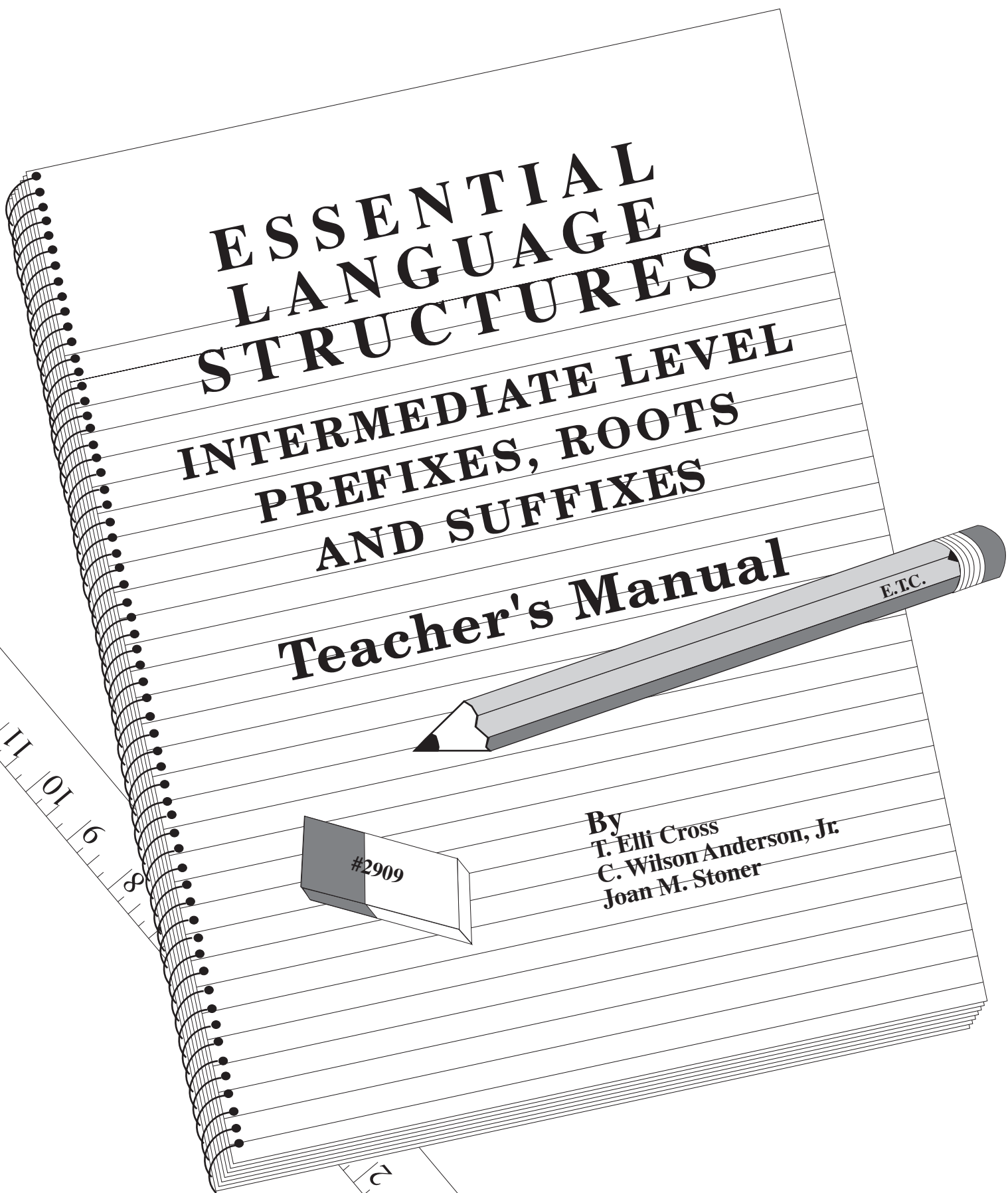
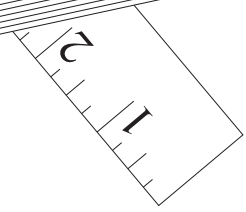
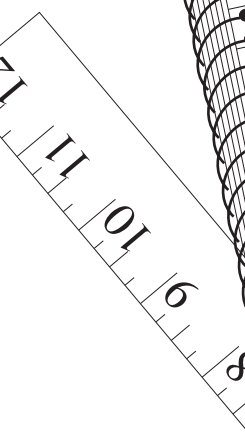


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these organizers as most teachers are already using some version in their classrooms.

WRITTEN EXPRESSION & THE WRITTEN EXPRESSION CHECKLIST

In-class writing must be treated as rough drafts. (See **Rough Draft**, pages 29 - 30 in **Appendix B**) Not all writing assignments need to go through multiple drafts to a polished copy. Whenever possible, students should be encouraged to compose the initial draft on a computer using an easy word processing program. If students do not know how to type, typing assignments from the Diana King Keyboarding Book (Available through Educators Publishing Service, Inc. • 31 Smith Place, Cambridge, MA 02138-1000) can be incorporated into the **Assignment Sheet**. Use of the computer provides the student with ready access to spell checkers and grammar programs.

The **Written Expression Checklist** on page 31 helps individualize a student's written expression. Make a copy of the **Written Expression Checklist** for each student's folder or notebook. After each student has completed his/her first paragraph, it should be saved and used as a baseline for the student's writing. Establish the word/syllable ratio by counting the words and syllables for each sentence and averaging them across the paragraph. That ratio should be recorded on lines 14 and 15 of the **Written Expression Checklist**. The goal is to increase the word/syllable ratio. Analyze all the errors in the student's paragraph and check the appropriate items on the **Written Expression Checklist**. Decide which three errors receive top priority and circle those numbers at the bottom of the **Checklist**. As students master the errors checked, other errors may be circled. Before handing in a rough draft, the student checks it against the **Written Expression Checklist** in his/her folder or notebook to see if errors can be spotted before the teacher checks the paragraph.

For assisting students with writing paragraphs, Diana King's "**Writing Skills for the Adolescent**" is recommended. (Available through Educators Publishing Services, Inc. • 31 Smith Place • Cambridge, Massachusetts 02138-1000 • PH: 1-800-225-5750)

Name _____ Hour _____

PERSONAL SPELLING AND USAGE SHEET

<u>WORD</u>	<u>USAGE OR MEANING</u>	<u>CORRECT+ MISSED O</u>					

SAMPLE