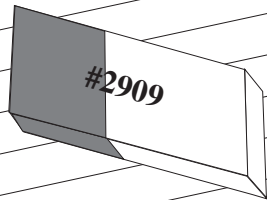


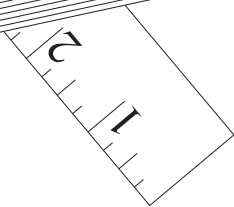
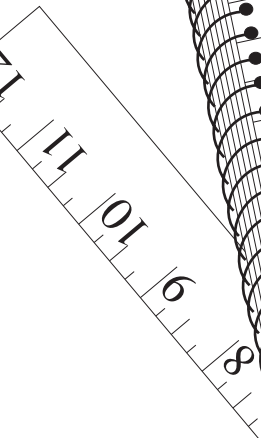
# ESSENTIAL LANGUAGE STRUCTURES

INTERMEDIATE LEVEL  
PREFIXES, ROOTS  
AND SUFFIXES

## Workbook



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**CYCLE 8**  
**INTERMEDIATE PREFIXES SET 1**  
**ASSIGNMENT SHEET**

NAME \_\_\_\_\_ CLASS HOUR \_\_\_\_\_

DATE \_\_\_\_\_ DATE DUE \_\_\_\_\_

**Prefixes to be learned:**

pre-	before	post-	after
bio-	life	geo-	earth
multi-	many		

**Assignments:**

- T \_\_\_\_\_ Prefix Practices
- S \_\_\_\_\_ Prefix Practice Test
- T \_\_\_\_\_ Prefix Test
- S \_\_\_\_\_ Practice 5 words on your Personal Spelling and Usage Sheet
- S \_\_\_\_\_ Take your Individual Spelling Test for the words just practiced
- S \_\_\_\_\_ Correct your Individual Spelling Test

**INTERMEDIATE PREFIXES ACTIVITIES WORKSHEETS**

- |                     |                     |
|---------------------|---------------------|
| S _____ Activity 1  | S _____ Activity 5A |
| S _____ Activity 2  | S _____ Activity 5B |
| T _____ Activity 3  | S _____ Activity 6  |
| S _____ Activity 4A | S _____ Activity 7  |
| S _____ Activity 4B |                     |
- S \_\_\_\_\_ Write five topic sentences
- S \_\_\_\_\_ Choose your best topic sentence and write a paragraph with at least six supporting sentences
- S \_\_\_\_\_ Review your Written Expression Checklist before reading your paragraph to your teacher making any needed changes
- T \_\_\_\_\_ Read your paragraph to your teacher making any needed changes
- S \_\_\_\_\_ Play **Intermediate Syllable Plus - Prefixes Set 1** and **Roots Sets 1, 2, 3, and 4** - with two other students

Read the words in your **Intermediate Prefixes, Roots and Suffixes Word Book** for the prefixes listed below to your teacher.

T \_\_\_\_\_ pre- page 1

T \_\_\_\_\_ geo- page 1

T \_\_\_\_\_ post- page 1

T \_\_\_\_\_ multi- pages 1 - 2

T \_\_\_\_\_ bio- page 1

### Reading Activities

T \_\_\_\_\_ \_\_\_\_\_

T \_\_\_\_\_ \_\_\_\_\_

T \_\_\_\_\_ \_\_\_\_\_

T \_\_\_\_\_ \_\_\_\_\_

T \_\_\_\_\_ \_\_\_\_\_

**Activity 1:** Write the meanings for the following prefixes.

post- \_\_\_\_\_ bio- \_\_\_\_\_  
multi- \_\_\_\_\_ pre- \_\_\_\_\_  
geo- \_\_\_\_\_

**Activity 2:** Isolate the prefixes in the following words by drawing a backwards “L”. Label the prefix by writing the syllable type on the blank line above the word.

\_\_\_\_\_ p r e p a r e      \_\_\_\_\_ m u l t i p u r p o s e      \_\_\_\_\_ m u l t i p l y  
\_\_\_\_\_ p o s t p o n e      \_\_\_\_\_ g e o t h e r m a l      \_\_\_\_\_ p o s t w a r  
\_\_\_\_\_ b i o g r a p h y      \_\_\_\_\_ p r e v e n t      \_\_\_\_\_ b i o l o g y  
\_\_\_\_\_ g e o l o g y

**Activity 3:** Read the words in **Activity 2** to your teacher.

**Activity 4A:** Underline the prefix in each word below. Complete the definition for the following words below by writing the meaning of the prefix on the blank line.

prepare      make or get ready \_\_\_\_\_  
postpone      put off until \_\_\_\_\_ an event  
biography      history of a person’s \_\_\_\_\_ written by someone else  
geology      the study of the \_\_\_\_\_  
multipurpose      having \_\_\_\_\_ purposes

**Activity 4B:** See directions for **Activity 4A**.

prevent      take action to stop something \_\_\_\_\_ it happens  
geothermal      using the heat of the \_\_\_\_\_ interior  
multiply      to increase a number \_\_\_\_\_ times  
postwar      a period of time \_\_\_\_\_ a war  
biology      the study of \_\_\_\_\_

**Activity 5A:** Complete the sentences below by writing a prefix from **Activity 1** on the blank line before the base word. Use context clues to determine the correct prefix.

1. Scientists found no evidence of life beyond the \_\_\_\_\_sphere.
2. Meteorologists are using the latest technology to \_\_\_\_\_dict tornadoes before they develop.
3. The \_\_\_\_\_colored sweater will match many of her outfits.
4. Mr. James will compare the students' scores on the fractions \_\_\_\_\_test with their scores at the completion of the unit.
5. \_\_\_\_\_logists are testing rocks the hikers brought back from Andes Mountains in South America.

**Activity 5B:** See directions for **Activity 5A**.

1. The commercial on television showed a \_\_\_\_\_purpose cleaner that can be used for many things in the house and garage.
2. Apple cores and banana peels are examples of \_\_\_\_\_degradable materials that will decompose in landfills.
3. A reporter for the local newspaper will do a \_\_\_\_\_game interview in the locker room immediately following the championship game.
4. The label on those jeans recommends you \_\_\_\_\_wash them before wearing.
5. Students in \_\_\_\_\_graphy will be giving reports on the natural land formations found in the United States.

**Activity 6:** Choose one word for each of the following prefixes in your **Intermediate Prefixes, Roots and Suffixes Word Book** and write a sentence for each.

pre-

bio-

multi-

post-

geo-

**Activity 7: Roots Review.** Write the meaning and an example word for each of the root words below.

	<u>ROOT</u>	<u>MEANING</u>
vert	_____	_____
clude	_____	_____
act	_____	_____
meter	_____	_____
graph	_____	_____
vis	_____	_____
mem	_____	_____
ceive	_____	_____
gen	_____	_____
tract	_____	_____