



Quality Material and Quality Instruction

Fun Phonics materials are organized in a progression that will be familiar to teachers trained in Orton-Gillingham and other phonics-based programs. However, this training is not required to use the program successfully. The comprehensive and easy-to-follow Teacher's Manuals enable the materials to be used by teachers and tutors who have not "learned the rules" of our complex language system. Teachers can rely upon the careful selection and progression of word choices and the scripts provided to help students recognize the patterns which underlie English. While these materials are often used in special education resource rooms and by private schools for children with learning disabilities, they are also well-suited for use by teachers and tutors in Response to Intervention Programs (RTI) providing small-group instruction for Tier 2 students. Use of the Gallistel-Ellis Test of Coding Skills will help focus instruction on the specific coding/decoding skill which a student in any RTI tier lacks and will measure progress in attaining these skills.

These materials rely upon principles which are supported by recent brain research. The brain constantly searches for patterns. When it recognizes these patterns, it can incorporate them and build complex frameworks which support automatic retrieval. Careful selection and presentation of the differing patterns of written English enable the struggling reader to remember and gain automaticity in this pattern recognition.

About the Research

These research-based methods and materials have been used successfully in public and private schools throughout the United States and Canada. The most intensive test of the method took place from 1998 through 2004 in five, low-income, ethnically mixed schools in a mid-sized New England urban area. The 100 poorest readers in these five Title I schools were given two years of supplemental instruction using this method, in addition to classroom reading instruction, in first and second, or second and third grade. At the end of second grade, 69 percent of those students were no longer in the state's remedial category on the national Degree of Reading Power (DRP) test. In the one school that tested the method in second and third grades, between 64 and 76 percent of the students in different years moved out of the remedial category according to the DRP post-test. On the state story reading test the students did even better, with successes ranging from 86 to 92 percent.



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FUN PHONICS KIT I

Written words represent their sounds with a code. Children who have difficulty learning to recognize words by looking at them need to learn this code. They need to learn the sounds of the letters and letter pairs—the easy part—and how to sequence and blend these sounds into words or “map” the sounds—the hard part.

The Fun Phonics Word Lists organize words in groups that help children recognize this code. The Teacher’s Manual offers suggestions for teaching children to remember the sounds for the letters, how to blend and sequence them in words, and how to recognize letter groups that signal differing sounds. The game activities reinforce these skills and also help children learn the sight words that do not follow the code.

The Word Lists and the teaching suggestions in the Teacher’s Manual are based on a philosophy of learning each skill one step at a time. This allows children to succeed repeatedly, building their confidence.

For Whom Is Kit I Appropriate?

Fun Phonics Kit I is suitable for beginning readers in Kindergarten or first grade, or for struggling readers who have not mastered the decoding and “sounding-out” skills measured in the subtests I-VII of the Gallistel-Ellis Test of Coding Skills (GE Test).

Overview of the Skills Taught in Kit I

Kit I teaches the sounds for the letters and how to sequence and blend these sounds to read and write one-syllable words, with particular emphasis on short vowel words. It teaches children to read one-syllable words with short vowels, blends, common digraphs, nasal endings, vowel-r, long-vowel (silent-e) words, and vowel teams.



Success is built in because...

- The Word Lists...
 - provide extensive practice with many words for the same set of skills.
 - exclude words that require skills that have not been taught.
 - provide continuous review.
- A “What Did I Say?” game teaches critical sequencing and blending skills.
- Back-up procedures help children unlock words on their own; the teacher need not furnish the word.
- Charts provide practice giving the sounds and serve as a memory back-up.
- Games teach blending, silent-e, plural-s and verb-s endings, -ed and -ing endings, and sight words. Flip books practice short vowel words with nasal endings.
- Activities to solve memory problems are described; examples include hand signals, finding words in stories, and marking letters that signal certain sounds.
- Motivation is high when children succeed each time they try!

FUN PHONICS KIT I PRICING

G300	Complete Set: Core Kit and Set of Games	99.00
G301	Core Kit: Teacher's Manual, Charts, and 1 book of Word Lists	75.00
G302	Word Lists (per copy - get extra copies for each student)	30.00
G303	Game: Set of 8 Learning Activities & Game Cards	30.00
G304	Fun Phonics I Teacher's Manual	35.00
G305	Fun Phonics I Charts	12.00



About the Author

The Fun Phonics materials have been developed by a respected educator with more than 35 years experience training teachers and teaching students with learning difficulties. Elizabeth Gallistel, the principal author, earned a doctorate in school psychology at the University of Minnesota with a special field in remedial reading. She taught teachers of remedial reading at the University of Minnesota and was director of the learning disability program there. For a decade she headed the learning disability training program at Southern Connecticut State University (SCSU). She is a Fellow in the Academy of Orton-Gillingham. While supervising practica experience at the SCSU graduate program and directing programs at two public schools, she observed teachers using the Fun Phonics materials and continuously refined and improved them. She has tutored students of all ages using the Fun Phonics materials. Learning disabilities resource teachers, content experts, tutors and students provided important input into the development of the Fun Phonics series.

FUN PHONICS KIT II

What the Kit Includes

- Teacher's Manual with suggestions for how to provide direct, explicit instruction in decoding and spelling
- carefully organized Word Lists, which contain many words with the specific signals that children must notice and respond to, for the children to read (presentation and practice of the patterns enables each child to internalize the rule)
- Charts for the teacher to post and Games and other activities that provide practice and reinforcement.



For Whom Is Kit II Appropriate?

Fun Phonics Kit II continues and expands the skills learned in Fun Phonics Kit I. Kit II is useful for teaching poor readers in second grade or beyond, who have learned the sounds for the letters and can read most one-syllable words with short vowels. Kit II is also appropriate for those who have already learned to decode additional types of one-syllable words, such as those with silent-E, vowel teams, or vowel-R.

Kit II reviews one-syllable words with each short vowel to prepare children to read the two-syllable words with that sound. Because of this built-in review, second graders who have not mastered reading words with short vowels can be included in groups using Kit II.

Older poor readers, who often resent learning to sound out “baby” words, find Kit II a grown-up way to learn the skills they missed earlier. When children have completed Kit II, they will be able to read most reading material at the end-of-second grade or middle-of-third grade level.

Overview of the Skills Taught in Kit II

- briefly reviews Kit I skills while adding a few less common digraphs and words with longer and more difficult b
- teaches children how to read and write most one-syllable words with vowel-R, silent-E, and vowel teams
- teaches children to read two-syllable words

Poor readers tend to rely heavily on meaning to help them recognize a word. In Kit II, students begin learning two-syllable words by reading initial syllables that have no meaning. These syllables are taken from the two-syllable words they will read next. Next, they read columns of ending syllables.

This process of reading each set of syllables separately immediately before reading the words that combine these beginning and ending syllables helps children learn syllabification. They learn to divide longer words into syllables with their eyes, and to read the syllables in order before they search for a meaningful word.

Kit II includes writing activities that help children learn to sound out words. They include

spelling lists and sentences for dictation to accompany the early, short vowel words, which can be spelled by following the sounds. When children begin to learn to decode words with long vowels and vowel-R sounds, they are taught that they must memorize how most words are spelled. Vowel Sound Books help with this task by organizing words by common spelling patterns, reinforcing the phonic lessons being taught. Writing words in these Vowel Sound Books helps children learn to remember which of several common patterns apply, rather than “spelling by sound,” and it helps them learn to picture the words visually.



FUN PHONICS KIT II PRICING

G400	Complete Set: Core Kit and Set of Games	99.00
G401	Core Kit: Teacher's Manual, Charts, and 1 book of Word Lists	75.00
G402	Word Lists (per copy - get extra copies for each student)	30.00
G403	Game Card Masters: Set of 6 Learning Games & Activities	30.00
G404	Fun Phonics II Teacher's Manual	35.00
G405	Fun Phonics II Charts	12.00

FUN PHONICS MULTI-SYLLABLE WORD BUILDER

Substantially revised and expanded, the new Multi-syllable WordBuilder materials help older students crack the complex codes of multi-syllable words. The combination of decoding assistance and vocabulary building helps students in third grade and beyond make the leap to proficiency. Help students un-lock the much more complex, two- and three-syllable words found in social studies, science and other texts used by older students.



- teaches the more advanced skills and patterns that occur in three-syllable words, using vocabulary geared to a wide range of ages and skill levels (few programs do this)
- provides clear instruction in each new pattern, along with structured practice in reading many examples in a carefully constructed progression
- develops decoding as an intuitive skill, rather than a set of memorized rules
- cumulative lessons build upon and reinforce patterns taught earlier
- adds vocabulary development exercises (definitions and sentence completion tasks) to expand the struggling reader's ability to recognize words and their meanings
- links decoding with word meaning, each reinforcing the other
- Six books designed for individualized instruction in decoding and vocabulary development. Each student page includes six words which follow a single code pattern (or contrast two related patterns) using a progressively more difficult vocabulary. The facing teacher page contains a suggested dialog for presenting the material, along with questions to ensure the student understands the words being read.
- An optional book of Word Lists, similar to those in Fun Phonics, which presents the Multi-syllable WordBuilder words in a format more readily used with groups of four to six students. When using the Multi-syllable WordBuilder Word Lists, the dialogues and questions contained in the six Tutorial Books serve as the Teacher's Manual for presenting information.

Multi-syllable WordBuilder Includes...

- Teacher's Manual to guide instruction and enable teachers to adapt the materials to students with varying vocabulary and skill levels

For Whom is Multi-syllable WordBuilder Appropriate?

Multi-syllable WordBuilder reviews two-syllable phonic structures and develops the ability to read words with more than two syllables. WordBuilder is useful for teaching poor readers in third grade or beyond who can read most one-syllable and two-syllable words.

It reviews two-syllable words with specific phonic structures and then teaches children to read the three-syllable words with that structure. Because of this built-in review, second or third graders who have not mastered reading two-syllable words with all structures can be included in groups using WordBuilder. Older poor readers, who often resent learning to sound out “baby” words, find WordBuilder a grown-up way to learn the skills they missed earlier. It stretches vocabulary and comprehension skills by teaching decoding skills with a continuously expanding vocabulary. When students have successfully completed the WordBuilder books, if their listening comprehension skills are at the sixth- or seventh-grade level, they should be able to read successfully at a sixth- or seventh-grade level.

Overview of the Skills Taught

The Fun Phonics series relies on the strategy of carefully planned, step-by-step decoding

instruction. WordBuilder provides many experiences reading words that require children to apply each new decoding skill, along with supportive vocabulary-building and comprehension activities.

In Fun Phonics programs, reading a large number of words on each word list is one of the major strategies for helping each child learn to sequence and blend the sounds and respond to each rule or code signal. At the beginning of each lesson, students are told the rule and shown a few words that illustrate it. Then, they learn to respond automatically to the new signals by reading many words on carefully organized word lists that illustrate the new rule. Gradually, they learn to respond automatically to the new rule or new code signal. Although they may not always be able to recite the rules, they are able to read new words with these signals on other lists and in stories.

Multi-syllable WordBuilder reviews and builds upon the skills developed in Kits I and II to teach the decoding of multi-syllable words.



MULTI-SYLLABLE WORD BUILDER (FOR 3RD GRADE SKILL & UP) PRICING

G500	Complete Set of Six Books w/ Teacher Instruction Manual	150.00
G501	Multi-Syllable Word Lists (per copy)	30.00