

Brief Biography:

William Van Cleave is in private practice as an educational consultant whose specialties include morphology and written expression. An internationally recognized speaker with an interactive, hands-on presentation style, William has presented on effective teaching practices at conferences and schools both in the United States and abroad since 1995. Recent projects include consulting with three schools as part of a literacy grant in Montana; participating on the MTSS Writing Standards Committee for the State of Pennsylvania; implementing several Trainer of Trainers projects using his sentence structure approach; and writing a series of workbooks and a companion book on developing composition skills to complement his sentence approach. The author of three books, including *Writing Matters* and *Everything You Want To Know & Exactly Where to Find It*, as well as a number of educational tools and activities, William has served as a classroom teacher, tutor, and administrator in the private school arena at various points in his career.

Expanded Brief Biography:

An internationally recognized consultant in structured literacy, William Van Cleave is the Founder and President of W.V.C.ED, a company that provides professional development and effective teaching materials for instructors. He consults with districts and both private and public schools, providing trainings and workshops, curriculum development and alignment, and model teaching, particularly in the areas of written expression and vocabulary instruction. With his interactive, hands-on style, William has presented on effective teaching practices at conferences and schools both in the United States and abroad for over twenty years. Recent projects include consulting with three schools as part of a literacy grant in Montana; participating on the MTSS Writing Standards Committee for the State of Pennsylvania; implementing several Trainer of Trainers projects using his sentence structure approach; implementing a multi-year writing intensive for teachers in Franklin, TN; and writing a series of workbooks and a companion book on developing composition skills to complement his sentence approach. The author of three books, including *Writing Matters* and *Everything You Want To Know & Exactly Where to Find It*, as well as a number of educational tools and activities, William has served as a classroom teacher, tutor, and administrator at various points in his career.

Full Biography:

William Van Cleave is in private practice as an educational consultant whose specialties include morphology and written expression. A nationally recognized speaker with an interactive, hands-on presentation style, William has presented on effective teaching practices at conferences and schools both in the United States and abroad since 1995. While his own background is in language-based learning difficulties, the strategies William promotes are effective for students of all skill levels and abilities. He has provided professional development at state education conferences; dyslexia and learning disabilities conferences; E.L.L. conferences; and private and public schools, both specialized and mainstream.

In 2004 William published the first edition of *Everything You Want To Know & Exactly Where To Find It*, an Orton-Gillingham based reference guide. Now in its fifth edition, this manual serves tutors and teachers of struggling readers and spellers around the

country. In the fall of 2013, he and co-author Caroline Dover published *Phrases & Sentences for Reading & Spelling*, a companion to the *Everything* text. William has created a number of Orton-Gillingham based activities and games as well.

In the spring of 2012, William completed *Writing Matters: Developing Sentence Skills in Students of All Ages*. He has developed games, activities, and workbooks to complement this text. Schools for struggling students including Triad at Summit (Winston-Salem, NC), The Key School at Carolina Day School (Asheville, NC), The Briarwood School (Houston, TX), The New Community School (Richmond, VA), and the Shelton School (Dallas, TX) use his approach with great success. Franklin Special School District (Franklin, TN), Marlboro School District (Marlboro, NY), Wausau School District (Wausau, WI), St. Francis School (Goshen, KY), and Port Allegany School District (Port Allegany, PA) are amongst the mainstream schools that have adopted his approach.

In addition to workshops at conferences, schools, and districts around the country, William has been fortunate enough to participate in a number of interesting projects. Recent work includes consulting with three schools as part of a literacy grant in Montana; participating on the MTSS Writing Standards Committee for the State of Pennsylvania; implementing several Trainer of Trainers projects using his sentence structure approach; implementing a multi-year writing intensive for teachers in Franklin, TN; and writing a series of workbooks and a long-awaited composition skills text to complement his sentence approach.

During his career William has tutored; taught literature, writing, and math; and held several administrative posts in schools for students who struggle. He continues to tutor privately via Skype. He received his B.A. in English and Women's Studies from The College of Wooster (1990) and earned his M.A. in English from S.U.N.Y. New Paltz (2001).