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## Differentiating, Scaffolding, and Modifying

**Differentiating** involves varying instruction to meet needs of the learner(s) you are teaching.

**Scaffolding** involves modifying lessons and assignments during planning and design, allowing for students of different skills and abilities to be successful with the same content.

**Modifying** involves changing expectations in recognition of the abilities of different groups of students.

**Differentiating** is often about a single student (or potentially a small group, particularly in the primary grades) whereas **scaffolding** typically applies to how you approach an entire class or group. **Differentiating** involves maintaining the goal, but providing different tools to reach it whereas **modification** involves changing the goal to meet the abilities of some students.

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